

**How do the School and the Governing Body ensure assessment principles are adhered to, and how do they check how children are making progress?**

**Autumn Term**

At the start of each academic year the previous year's standards and progress is reviewed. On this basis the Head teacher will propose the School Development and Improvement priorities for the year ahead. These are shared with staff at the opening INSET day of the year and at the September Governor's meeting. The Governors will review the analysis of how each year group is performing. They then agree targets for the year ahead with the Head teacher.

Governors receive copies of the half termly progress tracking that is undertaken for Reading, Writing and Maths.

**Spring term.**

The Governors will question what is being done to ensure children ensure good progress and will question whether expectations in year groups have been set appropriately and at level of challenge for children. They will check preparations are in place for all expected statutory assessments in the summer term.

**Summer Term**

The Assessments for the year are completed by the children, and teachers mark these. Reports are prepared for Parents and Carers. Governors ensure these statutory requirements have been planned for and completed. The results will be submitted to the Local Authority and the Department for Education. The School Improvement Partner will then review the school data with the Head teacher and Governor. They will make recommendations to the school accordingly which are reported to the Governing Body.