

## Modern Foreign Language Curriculum Intent – Progression in Skills

### Modern Foreign Languages - Primary Curriculum

#### Subject Intent Statement:

- To develop confidence and enjoyment in learning a foreign language, including playing with words, letters, groups of letters and sounds.
- To develop the four skills of listening, speaking, (oracy) reading and writing (literacy): focusing on oracy in Years 3 and 4 and adding in more literacy in Years 5 and 6.
- To use the opportunity to develop children’s knowledge of grammar through looking at another language, using similarities and differences to develop understanding.
- To understand and develop skills of how to learn a language: vocabulary, grammar, skills
- To learn about the countries and cultures where the foreign language is spoken across the world.
- To break down barriers and develop inter-cultural understanding among the children through celebrating different languages and language learning.
- To review and develop language learnt through revisiting and extending at each stage – cyclical or spiral curriculum – each stage allows you to practise and extend what has gone before.

Year 3	Year 4	Year 5	Year 6
<p><b>Key Grammar</b></p> <p><b>Nouns</b></p> <ul style="list-style-type: none"> <li>● Learn range of nouns</li> <li>● Recognise the two groups of nouns – masculine and feminine.</li> </ul> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>● Understand and use some simple adjectives with ‘c’est...’ (masculine/singular).</li> </ul> <p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>● Understand instruction verbs (imperative) and how they sound when given to a group (‘ay’).</li> </ul>	<p><b>Key Grammar</b></p> <p><b>Nouns and Articles</b></p> <ul style="list-style-type: none"> <li>● Pick out nouns and identify if they are masculine or feminine from the definite/indefinite article.</li> <li>● Identify words for ‘a/an’ and ‘the’</li> </ul> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>● Review and use increasing range of adjectives</li> <li>● Recognise the difference between masculine and feminine.</li> </ul> <p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>● Identify the spelling of instruction verbs (imperative) and match to the sound (‘ay’ = ez).</li> <li>● Use the verb ‘avoir’ in the first person: ‘j’ai’.</li> <li>● Use the verb ‘être’ in the first person: ‘je suis’</li> </ul>	<p><b>Key Grammar</b></p> <p><b>Nouns and Articles</b></p> <ul style="list-style-type: none"> <li>● Use nouns and recognise they are masculine or feminine / singular or plural.</li> <li>● Identify the different words for ‘the’: le/la/l’/les</li> <li>● Start to use the right word for ‘the’: le/la/l’/les</li> <li>● Identify the different words for ‘a/an/some’: un/une/des</li> <li>● Start to use the right word for ‘a/an/some’: un/une/des</li> <li>● Identify the different words for ‘my’: mon/ma/mes</li> <li>● Start to use the right word for ‘my’: mon/ma/mes</li> </ul> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>● Use adjectives in a range of situations: family/animals</li> </ul>	<p><b>Key Grammar</b></p> <p><b>Nouns and Articles</b></p> <ul style="list-style-type: none"> <li>● Identify the different words for ‘his/her’: son/sa/ses</li> <li>● Start to use the right word for ‘his/her’: son/sa/ses</li> <li>● Identify the different words for ‘your’: ton/ta/tes</li> <li>● Start to use the right word for ‘your’: ton/ta/tes</li> </ul> <p><b>Adjectives</b></p> <ul style="list-style-type: none"> <li>● Recognise adjectives in French go after the noun they describe (unlike English).</li> <li>● Recognise adjectives of size go after the noun they describe (break the French rules but are like English).</li> <li>● Put adjectives after the nouns they describe.</li> </ul>

- Use regular ‘-er’ verbs in the first person with likes and dislikes: ‘j’adore, j’aime, je n’aime pas, je déteste...’

- Identify the different spellings of adjectives with the reasons why.

#### Verbs

- Recognise the personal pronouns: je/tu/il/elle/nous/vous/ils/elles
- Pick out the verb ‘avoir’ in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular.
- Use the verb ‘avoir’ in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular.
- Pick out the verb ‘avoir’ in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person plural.
- Use the verb ‘avoir’ in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person plural.

#### Conjunctions

- et

- Put adjectives of size before the noun.
- Recognise and explain the different spellings of adjectives (masculine/feminine, singular/plural).
- Spell adjectives accurately so they match the noun they describe.
- Pronounce adjectives accurately so they match the nouns they describe.

#### Verbs

- Pick out the person doing the action: je, tu, il, elle, nous, vous, ils, elles
- Pick out the verb in a sentence
- Review and use the present tense of ‘avoir’
- Learn: identify and use the present tense of ‘être’.
- Identify and find verbs in the ‘infinitive’ in the dictionary.
- Classify the infinitive verbs: -er, -ir and -re (ending of the verb is the important part).
- Explain that the verb changes when it goes in the sentence
- Understand that the spelling of the verb changes according to who is doing the action (person) and when the action is happening (tense).
- Learn the present tense endings of regular ‘-er’ verbs.

			<ul style="list-style-type: none"> <li>● Recognise the negative and how the 'ne...pas' goes around the verb.</li> </ul> <p><b>Conjunctions</b></p> <ul style="list-style-type: none"> <li>● et, mais</li> </ul> <p><b>Prepositions</b></p> <ul style="list-style-type: none"> <li>● sur, sous, dans, devant, derrière, entre</li> </ul>
<p><b>Key Skills</b> <b>Listening</b></p> <ul style="list-style-type: none"> <li>● Respond to single words and short phrases of spoken language with mimes and identifying the correct picture or object.</li> <li>● Look at the person speaking and respond with non-verbal communication.</li> <li>● Understand key questions</li> <li>● Respond to simple stories</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Give a few simple instructions.</li> <li>● Answer a few simple questions.</li> <li>● Ask key questions: greetings</li> <li>● Perform simple, prepared dialogues, with prompts.</li> <li>● Mimic and repeat key words and phrases.</li> </ul>	<p><b>Key Skills</b> <b>Listening</b></p> <ul style="list-style-type: none"> <li>● Understand and respond to longer phrases and a series of instructions/nouns with the right mimes, pictures, action – do what is asked from instructions in French.</li> <li>● Identify main points from something you hear spoken at near normal speed.</li> <li>● Identify key verb phrases when used: c'est, j'ai, je suis, il y a...</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Give a series of instructions with accurate pronunciation of 'ay=ez' with mimes as prompts.</li> <li>● Ask for and give information about current topic being learnt.</li> <li>● Give simple opinions.</li> <li>● Perform simple dialogues from memory.</li> <li>● Repeat sentences modelled by teacher.</li> </ul>	<p><b>Key Skills</b> <b>Listening</b></p> <ul style="list-style-type: none"> <li>● Identify and respond to a wider range of nouns, instructions, numbers, questions and conversation prompts, including pauses, formal and informal tone in spoken language (tu/vous).</li> <li>● Understand deduce feelings / opinions from tone of voice.</li> <li>● Identify and pick out key points when using a range of vocabulary from different topics.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Give instructions from memory and some without mimes as prompts.</li> <li>● Name a wide range of vocabulary.</li> <li>● Give opinions with the tone of voice and non-verbal clues to match the meaning.</li> <li>● Use 'tu' and 'vous' in the right situation - friends and teacher/stranger.</li> </ul>	<p><b>Key Skills</b> <b>Listening</b></p> <ul style="list-style-type: none"> <li>● Pick out main points and details from a description / longer section of spoken French.</li> <li>● Understand positive and negative feelings from the tone of voice, non-verbal clues and key vocabulary.</li> <li>● Use non-verbal clues to help you deduce the meaning of unknown French.</li> <li>● Understand opinions and simple reasons in a range of topics.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Give descriptions using a range of nouns and adjectives (main points and details).</li> <li>● Use connectives to add detail to a description.</li> <li>● Use prepositions to add detail to a description.</li> <li>● Give opinions with simple reasons and use the appropriate tone of voice.</li> <li>● Use the present tense.</li> </ul>

<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Match nouns (single words) with pictures.</li> <li>● Recognise familiar/high frequency words in the written form.</li> <li>● Read aloud taught vocabulary, paying particular attention to the phonemes: oi, eu, ou, ch</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Label single nouns accurately – copying the words from a list.</li> </ul> <p><b>Language Learning Strategies</b></p> <ul style="list-style-type: none"> <li>● Use mimes, pictures, games to help memorise vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>● Join in with story-telling</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Match single words and short phrases to pictures / mimes from topics covered.</li> <li>● Recognise / pick out a range of familiar phrases.</li> <li>● Read aloud taught vocabulary paying particular attention to the phonemes: an, in, on, au and the pronunciation of the vowels.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Label key vocabulary accurately – nouns and verbs</li> </ul> <p><b>Language Learning Strategies</b></p>	<ul style="list-style-type: none"> <li>● Ask and answer a range of key questions from the topics covered.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Match phrases and a wide range of vocabulary from several topics with pictures / mimes.</li> <li>● Pick out main points from sentences and short texts.</li> <li>● Read aloud known and unknown words using knowledge of phonemes and the alphabet.</li> <li>● Recognise and don't pronounce silent letters at the ends of words (s, t, d, x) when reading.</li> <li>● Pronounce letters when followed by a vowel.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Label key nouns, including articles, some from memory.</li> <li>● Fill in a form about yourself.</li> <li>● Copy sentences, adapting key information so it is true about yourself.</li> <li>● Write the verb 'avoir' from memory in the verb challenge.</li> </ul> <p><b>Language Learning Strategies</b></p>	<ul style="list-style-type: none"> <li>● Ask and answer questions and give a presentation – from memory with some prompts.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Pick out main points from a short paragraph/ description.</li> <li>● Pick out some details from paragraphs.</li> <li>● Deduce meaning of unknown language from context and what is known / cognates.</li> <li>● Read aloud longer passages with good degree of accuracy – using mainly known but some unknown language.</li> <li>● Pronounce the following phonemes accurately: ai, ui, th.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Write key vocabulary from memory.</li> <li>● Write a short paragraph using a model and vocabulary as support.</li> <li>● Use key verbs, nouns, adjectives, prepositions and conjunctions to write more extended French.</li> <li>● Write the verb 'avoir' and 'être' from memory in the verb challenge.</li> <li>● Spell regular '-er' verbs correctly in the verb challenge.</li> </ul> <p><b>Language Learning Strategies</b></p> <ul style="list-style-type: none"> <li>● Find verbs in the dictionary and identify problem of looking up verbs.</li> </ul>
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- Pick out and recognise cognates.
- Sort words into groups / categories.

#### Key Knowledge (Culture)

- Locate a few European countries where French is spoken.
- Identify social conventions in France: greetings
- Know some facts about French foods.
- Experience / appreciate some stories, poems, songs in French.

#### Key Vocabulary

- Greetings, name, age.
- Simple classroom instructions
- Numbers 0-10
- Days of the week,
- Months of the year
- Food
- Zoo animals
- Parts of the body

- Use mimes, pictures, games, labels and songs to help memorise vocabulary.
- Use mental associations to help remember words: sound and meaning.
- Apply knowledge of phonics to aid understanding.
- Use flashcards to help learn meanings

#### Key Knowledge (Culture)

- Explain how people in France celebrate different occasions.
- Identify different social conventions – formal and friendly.
- Know some key towns in France.
- Compare some traditional tales with English ones.

#### Key Vocabulary

- Weather
- Clothing
- Brothers and sisters
- Leisure activities
- Likes and dislikes
- Numbers up to 31

- Use mimes, pictures, games, labels, songs and testing to help memorise vocabulary.
- Use vocabulary lists and glossaries to find new words and check meanings.
- Develop personal systems of recording information of personal interest.
- Find nouns in a dictionary.
- Use web-based (Linguascope) and other applications to support and extend personal learning.

#### Key Knowledge (Culture)

- Name a wide range of key towns in France.
- Identify key geographical features of France: mountains, rivers, seas.
- Recognise different shops and cultures in towns.
- Recite / sing a nursery rhyme.
- Know and say a tongue twister.

#### Key Vocabulary

- Classroom objects and instructions
- Personal details: name, age, birthday.
- Dates: celebrations and daily
- Numbers 0-31 in various contexts.

- Use raps and gestures to help learn key vocabulary and grammar points.
- Find and use different spellings of adjectives in glossaries and dictionaries.
- Seek and use opportunities to speak French in 'real' situations.
- Use previously learnt vocabulary in new situations.
- Demonstrate knowledge of verbs in the verb challenges.

#### Key Knowledge (Culture)

- Name a wide range of countries across the world where French is spoken with the reasons why.
- Identify similarities and differences with French homes and reasons why.
- Know about key French-speaking cartoon characters: Asterix, Tintin, Lucky Luke etc.
- Name key French Christmas traditions.

#### Key Vocabulary

- Wide range of parts of body, including facial features.
- Colours, size character traits.
- Connectives
- Prepositions
- Clothing and saying what you wear: nouns and colours.
- Describing where you live: buildings, rooms, furniture.

		<ul style="list-style-type: none"><li>● Animals and Family members – focus on reading / writing and plurals, negatives, opinions.</li><li>● Places in town.</li><li>● Asking for and giving directions.</li></ul>	<ul style="list-style-type: none"><li>● Opinions with reasons – positive and negative.</li><li>● Free-time activities with ‘-er’ verbs.</li></ul>
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