## PE and Sport Premium Impact Review 2019-2020

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Bikeability	This did not take place because of pandemic	No cost		Part of SSP package Rebook for next year
To encourage and teach children how to be mentally healthy and provide them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy lifestyle and diet.	Link made with Rugby Club through training provided. Volunteer coach	No cost	Children all performed well at the Tag Rugby event Skills developed, team work Upskilling for staff Feedback in assembly and noticeboard	Sustain links with clubs Signpost in newsletter
	Introduction to Judo and links made with clubs	Through SSP	Parents informed of links Children eager to attend identified clubs out of school	Take up offers from SSP another year so that children can see the range of opportunities out there and can help develop better life styles
Daily running activities	Embedded in daily routine	No cost	Children are able to run for a sustained period of time building fitness and stamina Foundation engaged in a range of movement activities in the morning and after PE sessions	Timetabled in to school day
Use of PE equipment	A range of equipment used on the playground during break and lunchtime	No cost	Children engage in activities, developing hand eye coordination, developing skills, team work Children all engaged in activities. Observed on playground –pupil feedback	Cost of replacing equipment next year eg balls, bats £100

0	pandemic			, , , , , , , , , , , , , , , , , , , ,
To replace soft surface playground so that it is safe for all to use during day and after school	Soft surface replaced	£12 437	Children can be active during playtimes. They all love to climb on and play on the equipment during breaks	Guaranteed for 5 years.
Additional Resources	Tennis balls, balls, nets	£585	Apparatus allows us to participate in more activities	On going replacement of equipment
Coaching Use of outside coaching staff	Use of Luton town community Trust to support promotion of sport and Dance at the school	£1900+£500 donation in lieu of summer term	Provides high quality coaching and CPD for staff which staff can continue in next lesson Extension work for more able Staff are able to continue lessons thus supporting good provision	Costs to summer 2020 Money used from Sports Premium
	Football club for girls was trialled at the school during Monday lunch time. It was a female coach who acted as a role model for the girls.	No cost	Role model for girls Girls engaged in lunch time activity Girls engaged in a different type of activity Developing team skills	Investigate costs for another year
	Boys asked for a club so we established that during the Monday lunchtime – again provided by the female coach	Cost included in above	Boys developing skills Engaged in lunch time activity Developing team skills	Investigate costs
Indicator 2: The profile of PE and sp	ort being raised across the school as	a tool for whol	e school improvement	
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Utilising Young Leader Programme to provide activities for other year groups	All year 4 undertook and organised lunch time activities for the	Part of SSP Package £2500	Developed leadership skills Continue to raise profile of PE in the school Sense of well-being and achievement Acting as role models for school and year 3	Continue next year through buy back
			look forward to taking on the role Undertaking responsibilities	
To achieve the School Games Award again	Tasks completed up until pandemic	No cost	In school activities completed with year 3 and 4 organising events	Continue to buy back package and enter events

Take forward to next year

Playground Markings

This did not happen due to

			Festivals attended as identified on sheet	
Speed stacks  Cost of hoodies for events	Interrupted because of pandemic Interrupted because of pandemic	No cost		Will put in next year Investigate next year
Indicator 3: Increased confidence, k	knowledge and skills of all staff in tea	ching Physical I	Education and sport	
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increased knowledge of PE in Primary and accountability of PE through attendance at CPD courses	Cancelled due to pandemic			
	Attended Active Learning course  Cancelled due to pandemic	£900 Part of SSP	Attended Active Literacy and Maths course Purchased scheme for a year Using ideas to create movement in Literacy and Maths lessons Use of lessons observed within school	Need to look at the usage over the year and whether we can afford to purchase for another year
CPD on Dance and Gymnastics	·			
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
After School Dance Club	Took place for 4 weeks before the pandemic	£1360 Overall cost of After School to	Skills and confidence improved for the girls and a number of boys at After School club  Involvement of all children in the Dance	To source the provision early next year using PE Grant
		summer 2020	lessons A good range of Dance skills taught	

Football Club [originally Luton wanted to trial a girls club in a school to gauge reactions]	Both boys and girls will be involved in their own sessions	Included in above	Build-up of routines and skills Observation of lessons  Good role model for children having a female coach Boys had a club too Feedback from children	
Tennis Coaching during summer term	Coach developing tennis skills for pupils	£112.50	CPD for staff on how to develop tennis skills  Bad weather during term prevented more sessions taking place  Allows talent to be spotted and signposted to parents  Developing ball skills, control, hand eye-coordination	To book for next year as it provides a different skill for the children  Booked for September 2020 to see if we can fit in additional sessions.  Already put in the diary for summer term 2021
Indicator 5: Increased participation	n in competitive sport			
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
	<del>_</del>	Actual Cost £2500	Impact (school, staff, pupils) with Evidence All children attended at least one competitive competition Embedding competitive Children are very enthusiastic about going out and sharing successes—feedback from children Feedback in assemblies to the whole school to share achievements Written feedback on the noticeboard Feedback in the newsletters Year 4 recording in their Young Leaders Books Sustaining school ethos of doing their best Allowing the children to excel at sports and to be talent spotted	Sustainability/next steps Continue as we have done in previous years

Community links	To use the playground equipment	No cost	Large equipment is regularly used by the	Cost of replacing the soft
	before and after school		whole school at different points across the	surface as this has
			week	deteriorated
			Encourages children to be active so	£10,000
			fulfilling their 60 minutes of exercise for	Money left over from previous
			the day.	years and some from this year
			Staff oversee the time before school	to be utilised
			Large equipment is used by all the children	
			during break and lunch time, thus ensuring	
			that they continue to be active	
			Evidence – visual before and after school	

## Additional information that could form the basis of a report to governors

## **Sports Premium Grant**

Financial Year	Budget	Actual Spend
2019 - 2020	£ 16,648	£ 20,284

Money carried forward from previous year.

## **Summary of Our Achievements to Date and The Impact of Four Years of Funding**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport