



PERSON SPECIFICATION
Job Title: 1:1 Learning Support Assistant

	Essential	Desirable
Application	<ul style="list-style-type: none"> • Accurate and well-presented form, demonstrating a good standard of written English 	
Qualifications/ Training	<ul style="list-style-type: none"> • NCFE/CACHE/NVQ qualifications or equivalent (E.g. Teaching Assistant or Early Years or similar) • 5 GCSE's or equivalent including Maths and English 	<ul style="list-style-type: none"> • Additional qualifications (e.g. speech and language training, Understanding a range of special educational needs)
Knowledge/ Experience	<ul style="list-style-type: none"> • Demonstrate high standards of Early Years and or Primary practice • Experience of working with children with a range of needs • Evidence of planning and evaluating learning activities and assessing/tracking pupil progress • Experience of supporting and extending children's learning • Involvement in planning and delivering programmes of learning for individuals and groups 	<ul style="list-style-type: none"> • Demonstrate high standards of Primary practice • Experience of effective support of children with additional needs
Skills/Abilities	<ul style="list-style-type: none"> • Good understanding of child development and learning • An understanding of and commitment to safeguarding and the welfare of children • Ability to work independently with individual children and small groups of children • Ability to use initiative and resolve problems as they arise • A willingness to work co-operatively with a wide range of professionals, establish professional relationships and take an active role within a team • Good communication skills, both written and verbal, in a variety of situations • Organisational ability 	<ul style="list-style-type: none"> • Good ICT skills for both organisation and teaching
Personal attributes	<ul style="list-style-type: none"> • Caring and sensitive to the needs of children and their parents/carers • Enthusiasm and flexibility • Willingness to be involved in all aspects of school life • Sensitivity whilst working with others 	<ul style="list-style-type: none"> • Positive attitude towards development • Proactive • Problem solver

