

Summer Term - English Homework - Year 1

Task/Activity Number	Task/Activity	Tick When Complete
1	<p><i>Expanded noun phrases</i> - looking at different objects in your home as well as different things that you can see outside, describe them using expanded noun phrases. For example, 'long, grey sofa'. Write them all down</p> <p><u>Challenge</u>: You need to write your expanded noun phrases into sentences, for example, 'There is a long, grey sofa in the middle of my living room.'</p>	
2	<p><i>Suffixes</i> - change the tense of these words using the suffix '-ed', for example, walk > walked. Write them down on a piece of paper</p> <p>talk > _____ look > _____ pick > _____ yawn > _____ play > _____ want > _____ jump > _____ wash > _____</p> <p><u>Challenge</u>: if the original word ends with an 'e' you only need to add 'd', for example, dance > danced</p> <p>slice > _____ score > _____ care > _____ spice > _____ hike > _____ live > _____ like > _____ hope > _____</p>	
3	<p><i>Diary entry</i> - sit down and think about a fun day that you had recently. You are going to be writing a diary entry (Dear Diary,...) telling me about that exciting day. Talk about the different things that you did, why you enjoyed it, how it made you feel and if there was anything that you would change. Don't forget to write your name at the end</p> <p><u>Challenge</u>: Go back through your writing and check for any mistakes - have you missed any capital letters or full stops? Could you add 'and' to extend any sentence?</p>	
4	<p><i>Adverbs</i> - finish these sentences using adverbs (words usually ending in '-ly')</p> <ul style="list-style-type: none"> - The boy ran _____. - Her dog barked _____. - _____, she picked up the sharp glass. - His Mum tiptoed _____ into the room. - They _____ danced to the music. - "Where are my keys?" shouted Dad _____. - I _____ gave them the last piece of cake. - The sun was hot so the ice cream _____ melted. <p><u>Challenge</u>: use a variety of conjunctions to extend the sentences above. Check that they make sense by reading them out loud to an adult. and, but, because, so, if etc.</p>	
5	<p><i>Write a list</i> - Go on a secret hunt around your home to find ten different items that begin with 'T'. Write them down as a list and use bullet points, for example:</p> <ul style="list-style-type: none"> • bowl • basket • bottle <p><u>Challenge</u>: look at and think about each item that you have found and describe them using expanded noun phrases, for example:</p> <ul style="list-style-type: none"> • small, round bowl • thick, wooden basket • tall, solid bottle 	
6	<p><i>Create a superhero</i> - create, draw, name and label a superhero that you have created. You need to give them a superpower and use colours to make it stand out</p>	

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	<p><u>Challenge:</u> Write about your superhero's superpower. What is it? Why is it good? How does it work? As an extra challenge, create a villain and do the same for them</p>	
7	<p><i>Alphabet challenge</i> - looking at items in your home, write a list in alphabetical order. For example, apple, bed, candle, dog...</p> <p><u>Challenge:</u> Write a short story using each letter of the alphabet at least once. Circle them to show that you have included them</p>	
8	<p><i>Create a short poem</i> - using rhyming couplets, create two stanzas about anything you would like. For example: <i>Socks are soft when they're on your feet,</i> <i>Don't wear them on your hands or you can't eat.</i></p> <p><u>Challenge:</u> write another two stanzas including at least two adverbs in each one</p>	
9	<p><i>Story time</i> - pick a book, either from your home or from a library, and read it to an adult. Use lots of expression and make sure to pause at the full stops</p> <p><u>Challenge:</u> write an extension for the story you chose. Make sure to use lots of adjectives, adverbs (-ly), prepositions and conjunctions</p>	
10	<p><i>Write a song</i> - you can use a beat or the backing track of a song to help you. You can sing about anything you'd like, for example, your favourite toy or food or family</p> <p><u>Challenge:</u> Make each pair of lines rhyme (rhyming couplets)</p>	
11	<p><i>Retell a traditional tale</i> - refresh your memory of the traditional tale you have chosen by reading it or listening to it (you can do this online if you don't have the book). Use your neatest handwriting and adjectives and the conjunction '<i>and</i>' to retell that story</p> <p><u>Challenge:</u> read back through your work and edit it. If you see any mistakes, correct them. If there are no more mistakes, try to add in more detail to make it even better</p>	
12	<p><i>Interview</i> - it's time to have a go at writing some questions. Imagine that you are interviewing the three little pigs. Write six questions that you would ask them. Think about the story because this could help you think of some questions</p> <p><u>Challenge:</u> how would you answer those questions if you were one of the three little pigs? Write your answers down using interesting vocabulary</p>	
13	<p><i>Spellings</i> - practice your spellings; write them down one at a time before covering them and testing yourself. How many can you spell correctly?</p> <p><u>Challenge:</u> Ask an adult to give you a challenging word to spell. They need to give you the definition and write it down for you to copy before you cover it and test yourself. See if you can remember the definition and come and tell us</p>	