

Summer Term - English Homework - Year 2

Task/Activity Number	Task/Activity	Tick When Complete
1	<p><i>Expanded noun phrases</i> - looking at different objects in your home as well as different things that you can see outside, describe them using expanded noun phrases. For example, 'long, grey sofa'. Write them all down</p> <p><u>Challenge</u>: You need to write your expanded noun phrases into sentences, for example, 'There is a long, grey sofa in the middle of my living room.'</p>	
2	<p><i>Paragraphs</i> - it's research time! Either using a non-fiction book or the internet, find interesting facts about three different animals. You need to write a paragraph for each animal so you should have three paragraphs when you finish</p> <p><u>Challenge</u>: Choose your favourite fact about each animal as well as your least favourite fact. Explain why you have chosen them</p>	
3	<p><i>Diary entry</i> - sit down and think about a fun day that you had recently. You are going to be writing a diary entry (Dear Diary,...) telling me about that exciting day. Talk about the different things that you did, why you enjoyed it, how it made you feel and if there was anything that you would change. Don't forget to write your name at the end</p> <p><u>Challenge</u>: Go back through your writing and check for any mistakes - have you missed any capital letters or full stops? Could you add more interesting vocabulary?</p>	
4	<p><i>Adverbs</i> - finish these sentences using adverbs (words usually ending in '-ly')</p> <ul style="list-style-type: none"> - The boy ran _____. - Her dog barked _____. - _____, she picked up the sharp glass. - His Mum tiptoed _____ into the room. - They _____ danced to the music. - "Where are my keys?" shouted Dad _____. - I _____ gave them the last piece of cake. - The sun was hot so the ice cream _____ melted. <p><u>Challenge</u>: use a variety of conjunctions to extend the sentences above. Check that they make sense by reading them out loud to an adult. and, but, because, so, if etc.</p>	
5	<p><i>Write a list</i> - Go on a secret hunt around your home to find ten different items that begin with the letter 'T'. You need to write them down in list form - that means you need to use bullet points and should have one word on each line, for example:</p> <ul style="list-style-type: none"> ● bowl ● basket ● bottle <p><u>Challenge</u>: look at and think about each item that you have found and describe them using expanded noun phrases, for example:</p> <ul style="list-style-type: none"> ● small, round bowl ● thick, wooden basket ● tall, solid bottle 	
6	<p><i>Create a comic strip</i> - superhero time! Create your own comic strip about an existing superhero, such as Spiderman, or a superhero that you have created. You will need a piece of paper that has been sectioned off into 6 boxes (get an adult to help you)</p> <p><u>Challenge</u>: Make sure that your character(s) have speech bubbles and that you have</p>	

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	used captions to explain what is happening in your story	
7	<p><i>Alphabet challenge</i> - looking at items in your home, write a list in alphabetical order. For example, apple, bed, candle, dog...</p> <p><u>Challenge</u>: Write a short story using each letter of the alphabet at least once. Circle them to show that you have included them</p>	
8	<p><i>Create a short poem</i> - using rhyming couplets, create two stanzas about anything you would like. For example: <i>Socks are soft when they're on your feet, Don't wear them on your hands or you can't eat.</i></p> <p><u>Challenge</u>: write another two stanzas including at least two adverbs in each one</p>	
9	<p><i>Story time</i> - pick a book, either from your home or from a library, and read it to an adult. Use lots of expression and make sure to pause at the full stops</p> <p><u>Challenge</u>: write an extension for the story you chose. Make sure to use lots of adjectives, adverbs (-ly), prepositions and conjunctions</p>	
10	<p><i>Write a song</i> - you can use a beat or the backing track of a song to help you. You can sing about anything you'd like, for example, your favourite toy or food or family</p> <p><u>Challenge</u>: Make each pair of lines rhyme (rhyming couplets)</p>	
11	<p><i>Retell a traditional tale</i> - refresh your memory on the traditional tale you have chosen to retell by reading it or listening to it (you can do this online if you don't have the book). Using your neatest handwriting as well as adjectives, conjunctions, adverbs and prepositions, retell that story</p> <p><u>Challenge</u>: read back through your work and edit it. If you see any mistakes, correct them. If there are no more mistakes, try to add in more detail to make it even better</p>	
12	<p><i>Interview</i> - it's time to have a go at writing some questions. Imagine that you are interviewing the three little pigs. Write six questions that you would ask them. Think about the story because this could help you think of some questions</p> <p><u>Challenge</u>: how would you answer those questions if you were one of the three little pigs? Write your answers down using interesting vocabulary</p>	
13	<p><i>Spellings</i> - practice your spellings; write them down one at a time before covering them and testing yourself. How many can you spell correctly?</p> <p><u>Challenge</u>: Ask an adult to give you a challenging word to spell. They need to give you the definition and write it down for you to copy before you cover it and test yourself. Try to remember the definition of the word as you will need to say it to your adult at the end of the day</p>	