

Job Description

Post Title: SEND 1:1 Teaching Assistant for named child – Reception Class

Responsibility: To work with teachers as part of a professional team to support the

teaching and learning for SEND pupils. Providing learning support to pupils who need particular help to overcome barriers to learning, such as those with moderate, severe, profound and multiple learning

as those with moderate, severe, profound and multiple learning difficulties and/or behavioural, social, communication, sensory or

physical disabilities.

Responsible to: Class Teacher/Headteacher/SENDCo

Duties include:

- Plan, prepare, deliver and evaluate assigned programmes of teaching and learning activities to an individual child modifying and adapting activities, identifying areas of improvement and new developments as necessary, under the overall direction and supervision of the teacher.
- Work in partnership with teachers and other professionals to provide information about the child and effective support for learning activities tailoring it to the needs of the child if necessary.
- Create resources to support learners with SEND under the guidance of the SENDCo for use in the intervention or for consolidation in home or in class e.g. Flash Cards, Visuals, Busy Boxes, Now/Next boards, communication books etc.
- Attend to pupils' personal needs including toileting, hygiene, dressing and eating, as well as help with social, welfare and health matters, reporting problems to the teacher as appropriate. Physically assist pupils in activities (may involve lifting, where mobility is an issue).
- Establish constructive relationships with parents/carers, supporting the role of parents / carers in pupil learning and contribute to meetings with parents / carers to provide constructive feedback on the child's progress/achievement.
- Use teaching and learning objectives to plan, evaluate and adjust lessons/work plans as appropriate within agreed systems of supervision.
- Assess the needs of the child and use detailed knowledge and specialist skills to support child's learning.
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activities and assist children in their use.
- Implement the provision in accordance with the child's EHCP targets and outcomes, alongside the outcomes for their stage of development and learning. This may include working with a small group of children.
- Assess record and report on development, progress and attainment.
- Monitor the child's responses to learning activities/interventions and accurately record achievement/progress and feedback to the teacher.

- Set challenging and demanding expectations and promote self-esteem and independence, whilst motivating, encouraging and reassuring the child.
- Help keep the children safe.
- Develop and promote positive working relationships with staff, children and parents and promote the school positively at all times.
- Liaise with class teacher, SENDCo and other professionals about EHCP targets, contributing to the planning and delivery as appropriate.
- Maintain a high level of pastoral care to the child and other children and throughout the school.
- Provide appropriate help throughout the day, including break and lunchtime monitoring as necessary.
- Accompany teaching staff and children on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.
- Attend and participate in relevant meetings as required.
- Maintain accident records as required.
- Be a role model for children and colleagues in terms of speech, dress, behaviour and attitude.
- Be punctual and professional at all times.
- Maintain and promote a positive image of the school to children, parents and visitors.
- Consistently and effectively implementing all school policies and procedures.
- The Post holder may undertake any other duties that are commensurate with the post.

Statutory duties:

Safeguarding

To be responsible for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns in line with our school procedures.

Equality and Diversity

To be responsible for promoting equality and diversity in line with school procedures.

Health and Safety

To be responsible for following health and safety requirements in line with school procedures

Training and development

To participate proactively in training and development including qualification development required in the job role.

Other duties

Any other duties as determined by your line Manager

Date 14/06/2023