



## **Chalton Lower School - PE and Sport Premium Action Plan**

<b>Academic Year:</b>	2023-2024
<b>Total Funding Allocation for 2023-2024:</b>	£16,473.00
<b>Actual Funding Spent 2022-2023:</b>	£14,640.00

<b>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
All pupils to receive at least 2 hours taught PE a week.	<ul style="list-style-type: none"> <li>Timetabled PE sessions for all year groups.</li> <li>Get Set 4 PE planning used to ensure teachers are confident in teaching the necessary skills.</li> </ul>	£550 for Get Set 4 PE scheme	<ul style="list-style-type: none"> <li>Teachers will have developed skills and knowledge on planning and delivering effective PE lessons.</li> <li>Children will learn about the benefits of a healthy lifestyle.</li> <li>PE lessons will improve increases fitness levels, stamina, challenge and determination.</li> </ul>
Increase the confidence and skills of the teachers and TAs in order to improve the quality of PE delivery in the school.	<ul style="list-style-type: none"> <li>Keep using Get Set 4 PE.</li> <li>Whole staff Get Set 4 PE training.</li> <li>Model lessons.</li> <li>Redborne School Sports Partnership support – updates from DFE and NGBs.</li> <li>Support from badminton coach – model lesson and work with teachers.</li> <li>Support from gymnastics and dance coach- model lesson and work with teachers.</li> <li>Buy in Sports coaches from James Hatch to work alongside teachers, developing teacher and TA skills.</li> </ul>	£3600 Creative Sports Coaching  Redborne Sports Partnership £3780	<ul style="list-style-type: none"> <li>Improved engagement in PE.</li> <li>Increased confidence among staff when delivering PE.</li> <li>Development of the children's confidence, social skills and ability to persevere.</li> </ul>
Increase the confidence of the girls playing sport.	<ul style="list-style-type: none"> <li>Opportunities for girls to increase their confidence with girls only club.</li> <li>Show the girls some of the success women have had in sport recently- Cricket and football etc</li> </ul>	Part of the Package from Creative Sports Coaching	<ul style="list-style-type: none"> <li>Girls will be more keen to participate in PE.</li> <li>The girls will have the confidence to join sports clubs outside of school.</li> <li>Girls will understand the importance of participating in sport to create a healthy body and mind.</li> </ul>

Indicator 2: Engagement of all pupils in regular physical activity			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Bikeability - KS2 will be able to confidently demonstrate the basics of riding and caring for a bike.	<ul style="list-style-type: none"> <li>Access and use the qualified Bikeability instructor to deliver Level 1 road safety training for KS2 pupils.</li> <li>All pupils will have the opportunity to attend.</li> <li>Training caters for the individual needs of the pupils including those with SEND.</li> </ul>	Accessed through Redborne Sports Partnership package	<ul style="list-style-type: none"> <li>KS2 pupils will achieve Bikeability level 1.</li> <li>Road safety awareness and training will encourage the pupils to cycle outside of school.</li> <li>Bikeability supports the ethos, environment and culture of a healthy school and contributes towards attainment in PHSE, citizenship and British values, emotional health and wellbeing, school sport, physical activity, physical literacy and SMSC.</li> </ul>
To teach the children to be mentally healthy and encourage children to try new sports.	<ul style="list-style-type: none"> <li>Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children.</li> <li>Suggested sports: badminton, karate and table tennis.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children will have the opportunity to try new sports and activities.</li> <li>Links will be made with local clubs and organisations, creating pathways for the children to follow.</li> <li>Children will learn about the benefits of a healthy lifestyle. (Pupil survey)</li> <li>Staff skills will be increased through watching and participating in sessions led by specialist coaches.</li> </ul>
To be more active during the school day.	<ul style="list-style-type: none"> <li>Year 3 and 4 start every morning with a five-minute run. (Weather dependent.) Children start each PE lesson with a minimum four-minute run.</li> <li>Year 1 and 2 will also do a run during afternoon play.</li> <li>Foundation to do yoga activities in their classroom after lunch for 10 minutes.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Running ability improves, increases fitness and stamina, challenge and determination.</li> <li>Wakes the children up and gets them ready to learn.</li> <li>Yoga helps the children build muscle and increase flexibility as well as reducing stress and anxiety levels.</li> <li>It will help them develop concentration and focus and make a mind-body connection.</li> </ul>
To continue development of outside curriculum.	<ul style="list-style-type: none"> <li>Get some support for Forest School.</li> <li>Consider Forest School leader training.</li> <li>Children to have time built into their weekly curriculum for Forest School.</li> </ul>	£1500 for Forest Schools training	<ul style="list-style-type: none"> <li>Children develop their love of the outdoors.</li> <li>Children build social skills and perseverance skills.</li> <li>Children develop ability to play creatively.</li> </ul>
To maintain a wide range of activities for children in PE lessons.	<ul style="list-style-type: none"> <li>Stock check lunch time and PE shed equipment.</li> <li>Order any new equipment or replace equipment needed for PE lessons.</li> <li>Work with lunch staff to change the structure of playtimes and lunchtimes.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children maintain activity levels.</li> <li>Increase physical activity levels.</li> </ul>
To increase activity levels at playtimes and	<ul style="list-style-type: none"> <li>Work with TA and Young Leaders to change the</li> </ul>	Part of Redborne	<ul style="list-style-type: none"> <li>Increase physical activity during lunch and break</li> </ul>

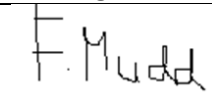


lunchtimes.	<ul style="list-style-type: none"> <li>structure of playtimes and lunchtimes.</li> <li>Introduce Sports Ambassadors to lead KS1 lunchtime activities 3x a week (training provided by RSSP.)</li> <li>Timetable to be created so that all of the children across the school can use the equipment.</li> <li>Both playgrounds are provided with play equipment to be used at lunch times.</li> <li>Purchase more new equipment that can be used during lunchtime-especially balls and hoops of different shapes and sizes.</li> </ul>	Sports Partnership Package	<ul style="list-style-type: none"> <li>times.</li> <li>Children able to work more effectively with each other and play co-operatively.</li> <li>Children develop ability to play effectively.</li> <li>Increased respect for adults.</li> <li>Year 4s become increasingly confident organising and leading activities for others.</li> </ul>
<b>Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To encourage leadership among children.	<ul style="list-style-type: none"> <li>Children encouraged to take on the role of Sports Ambassadors.</li> <li>House Captains to take an active role in leading intra-school competitions.</li> <li>KS2 children to lead warm ups in PE lessons.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Children become confident leaders.</li> <li>Children develop the ability to work with others in different situations.</li> </ul>
To embed physical activity in the school day.	<ul style="list-style-type: none"> <li>Active lunchtimes – equipment out whenever possible.</li> <li>5 a day activity sessions introduced mid-afternoon in each class.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increased activity levels.</li> <li>Improved concentration.</li> <li>Less intervention by adults.</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Increase participation of the girls to extra-curricular clubs by employing a dance teacher for half a term.	<ul style="list-style-type: none"> <li>Pay a coach to lead an after-school session.</li> <li>Encourage girls to participate.</li> </ul>	£750	<ul style="list-style-type: none"> <li>High attendance is monitored through registers to the club, potentially making it a longer term club.</li> <li>Dance performance to parents at the end of the half term raises the profile of dance.</li> <li>Builds the pupils self-esteem and skills in dance.</li> </ul>
Develop the football skills of the girls.	<ul style="list-style-type: none"> <li>Investigate a coach to teach the girl's football.</li> <li>Use a lunch time slot.</li> </ul>	£750	<ul style="list-style-type: none"> <li>The girls will improve their skills and confidence and therefore may then engage with the football at lunchtime at school or join a club.</li> </ul>
To ensure all KS2 children attend an outdoor education residential experience.	<ul style="list-style-type: none"> <li>Book and attend Caldecott residential trip.</li> <li>Subsidize trip for Pupil Premium children.</li> </ul>	£1570	<ul style="list-style-type: none"> <li>A new and exciting experience for all.</li> <li>Teamwork, challenging themselves, improving confidence etc.</li> </ul>
To develop opportunities for Forest School.	<ul style="list-style-type: none"> <li>Work alongside a Forest School Lead who can implement Forest School and inspire.</li> </ul>	£1000 for resources	<ul style="list-style-type: none"> <li>Children each participate in at least an extra hour to an hour and a half of physical activity outside</li> </ul>

	<ul style="list-style-type: none"> <li>Enquire into costs of training staff.</li> </ul>		<p>each week.</p> <ul style="list-style-type: none"> <li>Increased outdoor learning opportunities for KS1 and KS2 during other curriculum areas.</li> </ul>
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To attend an increased number of interschool competitions.	<ul style="list-style-type: none"> <li>Work with Redborne School Sport partnership.</li> <li>Enter a wide variety of inter school activities, including different levels – play, development, competition.</li> <li>In some instances, enter a second or third team.</li> </ul>	Included in Redborne Sports Partnership package	<ul style="list-style-type: none"> <li>Children will have a positive experience of competition.</li> <li>Children will have a love of sport.</li> <li>All children in KS1 and KS2 will take part, developing enjoying and confidence from participation.</li> </ul>
To lead 6 intra sports events for the whole school each half term.	<ul style="list-style-type: none"> <li>Follow intra sports plan.</li> <li>Keep a log of results in the hall.</li> <li>Ensure sports ambassadors help to run these events.</li> <li>Present trophy each term for team that won the most points.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Children will have a positive experience of competition.</li> <li>Children will have a love of sport.</li> <li>Children will get to know the children in their houses better.</li> </ul>
Purchase sports kit for external activities.	<ul style="list-style-type: none"> <li>Put in order for sports kit so that it can be worn by all of the children at sports events and competitions.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children will have a positive experience of competition.</li> <li>Children will feel part of the team.</li> </ul>

## Additional Information

Financial Year	Budget	Actual Spend	Additional Notes
2021 - 2022	£16,473.00	£9,484.70	School was partially closed due to Covid. Outside sports coaches were not coming into schools.
2022 - 2023	£16,516.00	£14,640.00	

Summary of Key Achievements for 2022-2023	Summary of Key Plans for 2023-2024
<ul style="list-style-type: none"> <li>Achieved Gold Sports Mark.</li> <li>Improved confidence in girls participating in sport.</li> <li>Invested in new equipment for PE.</li> <li>Started using Get Set 4 PE to help with lesson quality.</li> <li>Had a range of CPD for Teachers.</li> <li>PE leader achieved 'One of our own community award' from the Luton Town Sports Partnership.</li> </ul>	<ul style="list-style-type: none"> <li>Increase number of competitions.</li> <li>Get the Platinum School Sports Mark.</li> <li>Get Sports kit for external activities.</li> <li>Increase confidence in staff teaching PE.</li> <li>Settle in with New Sports Coach.</li> <li>Have CPD in a range of sports for all teaching staff.</li> </ul>

Signed off by		Date
PE Lead: Miss Francesca Mudd		19.07.23
Headteacher: Miss Natalie Bill		19.07.23
Governor: Miss Kelly Cook		19.07.23