# Maths Activities For <br> <br> Diamonds <br> <br> Diamonds Spring Term 2024 

 Spring Term 2024}

This leaflet contains 10 short Mathematics homework activities for you to complete with your child. These activities cover different areas of Mathematics such as counting, recognising numbers and shape and space. These activities will enable your child to experience an experiential approach to Mathematics and will build their confidence when using and applying numbers and shapes. All of the activities link to the work your child will be completing in class.
Please complete one activity each week during the spring term and tick when you have completed each activity.
Activities can be revisited if your child finds any area difficult. This work does not need to be recorded on paper and bought into school however if you have any problems or difficulties with a particular task, please do not hesitate to contact us in school.

Thank you
Miss Grahame, Mrs Jeffery and Mrs Healy

## Diamonds Mathematics Homework - Spring Term

| Activity <br> Number | Activity | Completed |
| :---: | :---: | :---: |
| 1 | Look around your home and find objects which <br> have patterns. Are the patterns repeated? Make <br> your own 2 or 3 colour repeating pattern using <br> coloured blocks, Duplo or Lego bricks. |  |
| 2 | Look at a large clock and move the hands to <br> show different o'clock times. |  |
| 3 | Sing favourite number rhymes i.e. 'Five Little <br> Monkeys', 'Ten Fat Sausages' using fingers to <br> show how many. |  |
| 4 | Draw a picture of a person using different 2D <br> shapes. Can you name all of the shapes you <br> have used? Can you name a triangle, square, <br> rectangle and circle? |  |
| 5 | Recite the numbers aloud to 30 from 0. Can you <br> start at different numbers? |  |
| 6 | Count in twos from 0 to 30. You could use <br> counters or number cards. |  |
| 8 | Count a collection of objects to a total of 20 <br> arranged in a random order and a straight line. |  |
| 9 | Play a number game using dice i.e. snakes and <br> ladders. For an extra challenge add the <br> numbers on two/three dice together. |  |
| 10 | Spot numbers on your walk to school and say <br> what they are i.e. numbers on doors, buses, <br> post boxes. |  |
| Sort things as part of everyday routines i.e. <br> putting cutlery in the cutlery tray, sorting pairs of <br> socks, sorting toys into the same colours/types. |  |  |

