



**PERSON SPECIFICATION**  
**Job Title: SEND 1:1 Teaching Assistant**

	<b>Essential</b>	<b>Desirable</b>
<b>Application</b>	<ul style="list-style-type: none"> <li>• Accurate and well-presented form, demonstrating a good standard of written English</li> </ul>	
<b>Qualifications/ Training</b>	<ul style="list-style-type: none"> <li>• NCFE/CACHE/NVQ qualifications or equivalent (E.g. Teaching Assistant or Early Years or similar)</li> <li>• 5 GCSE's or equivalent including Maths and English</li> </ul>	<ul style="list-style-type: none"> <li>• Additional qualifications (e.g. speech and language training, Understanding a range of special educational needs)</li> </ul>
<b>Knowledge/ Experience</b>	<ul style="list-style-type: none"> <li>• Demonstrate high standards of Early Years and or Primary practice</li> <li>• Experience of working with children with a range of special educational needs</li> <li>• Evidence of planning and evaluating learning activities and assessing/tracking pupil progress</li> <li>• Experience of supporting and extending children's learning</li> <li>• Involvement in planning and delivering programs of learning for individuals and groups</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate high standards of Primary practice</li> <li>• Experience of effective support of children with additional needs</li> </ul>
<b>Skills/Abilities</b>	<ul style="list-style-type: none"> <li>• Good understanding of child development and learning</li> <li>• An understanding of and commitment to safeguarding and the welfare of children</li> <li>• Ability to work independently with individual children and small groups of children</li> <li>• Ability to use initiative and resolve problems as they arise</li> <li>• A willingness to work co-operatively with a wide range of professionals, establish professional relationships and take an active role within a team</li> <li>• Good communication skills, both written and verbal, in a variety of situations, with both adults and children</li> <li>• Ability to deliver personal care to individual children in a sensitive manner</li> <li>• Organisational ability</li> </ul>	<ul style="list-style-type: none"> <li>• Good ICT skills for both organisation and teaching</li> </ul>
<b>Personal attributes</b>	<ul style="list-style-type: none"> <li>• Caring and sensitive to the needs of children and their parents/carers</li> <li>• Enthusiasm and flexibility</li> <li>• Willingness to be involved in all aspects of school life</li> <li>• Sensitivity whilst working with others</li> </ul>	<ul style="list-style-type: none"> <li>• Positive attitude towards development</li> <li>• Proactive</li> <li>• Problem solver</li> </ul>