

Autumn Term - English Homework - Year 2

Task/Activity Number	Task/Activity	Tick When Complete
1	<p><u>Characters</u> Choose your favourite fiction/story book from home or the library, identify the characters and write expanded noun phrases to describe them e.g. beautiful, colourful butterfly. <i>Challenge: Can you write a paragraph giving a character description for your favourite character?</i></p>	
2	<p><u>Comparison</u> Find a book with at least 2 characters in it. Compare 2 of the characters and write about how they are the same and how they are different. <i>Challenge: Use a range of conjunctions (and, but, so) and different sentence starters.</i></p>	
3	<p><u>Acrostic Poem</u> Write your name down the side of the page. Write a word beginning with each letter of your name that represents you or the things you like. <i>Challenge: Write an acrostic poem for the word Autumn.</i></p>	
4	<p><u>Rhyming</u> Choose one of the following words and write down as many words as you can that rhyme with it – cat, splash, cake <i>Challenge – can you write 2 lines of a poem using your rhyming words e.g. Fifi is a black, white and brown cat. She likes to sit on the big round mat.</i></p>	
5	<p><u>Asking Questions</u> If you met Supertato, what questions would you ask him? <i>Challenge – pretend you are Supertato and write the answer to one of your questions.</i></p>	
6	<p><u>Alphabet challenge</u> Write each letter of the alphabet going down the page. Can you think of an animal that begins with each letter? <i>Challenge – Choose your favourite animal and create a poster about them. Make sure you write some interesting facts about your animal on your poster.</i></p>	
7	<p><u>Sentence Monsters</u> Unscramble the following sentences and write them using capital letters, finger spaces and full stops correctly. Sentence 1 – owl in The hooted the tree . Sentence 2 – crown . king put his golden The on Sentence 3 – carefully The tall tabby . the walked wall along cat <i>Challenge 1 – Can you improve the sentences or change any words to make it more interesting.</i> <i>Challenge 2 – Write your own interesting sentence and then scramble it up. Can a family member unscramble it correctly?</i></p>	
8	<p><u>Verbs</u> Verbs are action words. They describe what someone is doing. Write down as many action words as you can e.g. run, jump <i>Challenge 1 – Act out these actions words and ask a family member to guess the verb.</i> <i>Challenge 2 – Write a sentence with one of your verbs in it.</i></p>	

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9	<p><u>Handwriting</u> Practice writing your letters with leading lines using the sheets sent home. Look at the arrows and starting points to form them correctly. <i>Challenge – Write some common exception words using leading lines.</i></p>	
10	<p><u>Spellings</u> Practice your common exception words. Read them and then ask an adult to test your spelling of them. How many can you spell correctly? <i>Challenge – For those that you find tricky, write them down in a sentence.</i></p>	
11	<p><u>Traditional Tales 1</u> Choose your favourite traditional tale (The Three Little Pigs, Cinderella) and retell the story to a family member. <i>Challenge – Draw a picture or write sentences to show your favourite part of the story.</i></p>	
12	<p><u>Traditional Tales 2</u> Choose a traditional tale that you like (it can be the same story as the previous activity or a different one). Draw pictures and write sentences to retell the beginning, middle and end of the story. <i>Challenge – In a speech bubble write down a phrase that one of the characters says.</i></p>	
13	<p><u>Traditional Tales 3</u> Choose a traditional tale that you like (it can be the same story as the previous activities or a different one). Think of a new ending for it. Record this by drawing a picture and writing sentences. <i>Challenge – Was it a happy or sad ending? Can you explain how the characters felt at the end of your story?</i></p>	