



Chalton Lower School - Geography Curriculum Review

Intent: What we want to achieve:

Open minded, tolerant, respectful and aspirational world citizens who appreciate difference and value diversity.

We want our pupils to extend their knowledge and understanding from the locality and community to the global sphere so that they perceive themselves as citizens of responsibility and influence.

Implementation: How we will achieve this:

- We will use a progressive scheme of work which is rooted in the National Curriculum and Early Years Foundation Stage Curriculum and which is regularly reviewed and developed to ensure it motivates pupils, builds on experience and previous study and expands a pupil's knowledge and understanding of human and physical geography, locations, places and geographical vocabulary.
- We will develop high quality resources that are tactile, IT based, written, graphic, and photographic.
- We will allow children to handle sources, use maps/globes and develop research skills.
- We will use fieldwork as often as possible in order that children learn in the real environment.
- We will provide multisensory activities and a wide variety of learning experiences to motivate deep learning, curiosity and investigation.
- We will provide opportunities for pupils to work independently, in pairs, in small groups and as a whole class inside and outside the classroom.
- We will use precise tracking and assessment to move pupils' learning forward.
- Pupils will develop their capacity to evaluate their own and their peer's work.
- We will promote excellent outcomes through positive values-based growth mindset modelling and reinforcement.
- We will use values-based approaches to challenge prejudice, preconceptions and to promote tolerance and to respect diversity.
- We will develop pupils' understanding of sustainability and human threats to the environment

Impact: The intended outcomes of the Geography curriculum:

- Pupils will develop a love of learning, will become curious and will want to complete extra work and personal investigation.
- Pupils will work hard, strive to meet challenges and will become resilient learners.
- Pupils will learn to work independently or will contribute effectively to partner or group work.
- Pupils will learn to work logically using a range of geographical sources to solve problems
- Pupils will develop as considerate, tolerant and empathetic citizens.
- Pupils will develop a genuine understanding of and desire to be custodians of our world for future generations
- Pupils will develop as effective communicators in both written and spoken work.