

Chalton Lower School - History Curriculum Review



Intent: What we want to achieve:

Cause and Effect

The concept of cause and effect is used to examine the relationships between historical events or actions, where one event or action occurs as a result of the other. (Using Twinkl)

An understanding of the concepts of cause and effect is developed in the following ways:

- Identifying the causes and effects of change on particular communities
- Demonstrating the relationship between events and developments in different periods and places
- Analysing the cause and effects of events and making judgements about their importance

Continuity and Change

The concept of continuity and change refers to aspects of life or society that have remained the same or changed over a period of time. The causes of change, or reasons why change has been resisted, can be investigated.

An understanding of the concept of continuity and change is developed in the following ways:

- Comparing objects from the past and present to identify the nature of change or continuity
- Analysing aspects of daily life to identify how some have changed, while others have remained the same
- Sequencing events and creating timelines in order to identify concepts of continuity and change
- Recognising and explaining patterns of change and continuity over time through the examination of beliefs and values, key events and the actions of individuals or groups

Significance

The concept of significance is the importance that is assigned to particular aspects of the past (e.g. events, developments, individuals, groups, movements and historical sites).

An understanding of the concept of significance is developed in the following ways:

- retelling personal and family events that have significance
- examining an historical site of a cultural or spiritual significance
- recognising the significance of people and events in bringing about change
- Investigating the significance of people, events and developments, over the short and long term.

Children will find out about; changes within living memory, significant events beyond living memory, the lives of significant people, local history events, people and places. Through our history curriculum students will be asked to consider a big question related to each topic with a particular emphasis being placed on the key concepts of continuity and change.

Implementation: How we will achieve this:

The children will develop these skills, during weekly lessons that build on prior knowledge gained in previous years. Children will use timelines, handle artefacts, study photographs, paintings and maps to investigate aspects of the past. They will have opportunities to visit places of historical interest, be

involved in visits from a historical company to re-enact a period of time, as well as engaging with older members of our community to learn about how life has changed during their lifetime.

Impact: The intended outcomes of the History Curriculum:

Our children will develop a curiosity to know more about the past, and understand how people and events have shaped the world they live in. They will understand the connection between events and how society has changed over time and the significance of those changes. The children will be given various opportunities to display their growing knowledge and deepening understanding in a variety of ways, both formally and informally throughout their time at Chalton Lower School. Children will be independent, resilient learners, who have the skills to carry historical enquiry and research. They will be able to work individually, with partners or in small groups to solve challenges. Our children's knowledge and understanding will be monitored and assessed through observations during lessons, children's work, discussions and understanding will be assessed when revisiting past learning during lessons starters.