

## Chalton Lower School - Modern Foreign Languages Curriculum Review



**Intent:** What we want to achieve:

At Chalton Lower School we understand that language learning not only widens children's knowledge of the world but also allows them to access this information in a way in which they can fully immerse themselves in cultural and linguistic teaching. We intend for children to develop a curiosity and passion for global communication and have a love for learning languages, which they will carry with them throughout their school life and beyond.

We are dedicated to providing children with a foundation of skills, which they can build upon throughout their life, as they advance and refine their mastery of other languages and, from Key Stage 2, French in particular. Our classrooms and schools as a whole are a celebration of global diversity and allow children to explore cultural differences in a way that encourages them to be accepting of all. Language lessons are engaging and active, where children are exposed to videos, songs, games and role-plays. Lessons are accessible and fun and all children should feel successful in their ability to communicate in another language.

**Implementation:** How we will achieve this:

In Reception and Key Stage 1, the children will be exposed to a wide variety of languages. As the children move into Key Stage 2, they have discrete weekly French lessons, delivered by their class teacher. We also incorporate the exploration of other nationalities and cultural differences through ensuring that diversity, one of our curriculum drivers, is a golden thread in all that we teach. French is taught using a number of methods, which are designed to accommodate all learning styles. There are frequent opportunities for children to practise their spoken French, which include echoing phrases back to the teacher and engaging in role-play activities with others to reflect real life situations. In order to embed learning, lessons include fun games and physical resources.

**Impact:** The intended outcomes of the Modern Foreign Languages Curriculum:

In Reception and Key Stage 1, class teachers informally assess children's attitudes and understanding of global language and culture. In Key Stage 2, class teachers assess the children's attainment in French through formative assessment and track on a termly basis. The Key Stage Two Leader reviews this.