

Chalton Lower School - Religious Education (RE) Curriculum Review



Intent: What we want to achieve:

We believe that Religious Education should contribute to the development of pupils as individuals and members of society by developing the children's knowledge and understanding of world religions and by encouraging them to reflect on the challenging questions that learning about religion provoke. We believe that this should be achieved within the context of a growing understanding of the experiences, attitudes, beliefs and religious practices of the different cultures in today's society and through a shared commitment of the whole school community to Values Education.

Implementation: How we will achieve this:

- A range of teaching methods will be used to fulfil the lesson objectives and these will follow those outlined in the Central Bedfordshire Religious Education Agreed Syllabus.
- Our Religious Education plans written by the Religious Education leader will be used and will ensure that there is progression throughout the school and that the children are building upon knowledge learnt in previous years. The topics are designed so that the pupils develop knowledge and understanding of the principal religions in Great Britain.
- Regular lesson observations in classrooms will monitor continuity and progression throughout the school.
- We will ensure that the subject is well resourced and funding will be made available for replenishing resources and equipment.
- A variety of stimulating resources will be used to enhance our Religious Education teaching. We will use artefacts, visitors and audio visual resources including music, art, posters, DVDs and the internet.
- We will use daily Collective Worship to enhance the Religious Education curriculum.
- Classroom teaching will be supplemented with trips to places of worship or visits from people belonging to different religious communities.
- Displays of the children's work in Religious Education are encouraged.
- Assessment of RE will be ongoing and will be part of normal classroom activity. The class teacher will assess what pupils know about religion, what their attitudes are towards religion and how well they are able to express their own views and feelings towards other religions. Assessment opportunities will be identified in planning.
- Information Technology will be used throughout the school to extend each child's understanding of different faiths and religions. We will use a range of software available to support the Religious Education curriculum in the classroom. We will use the internet via laptops, desktop computers and iPads to enable the children to access further information and resources.

Impact: The intended outcomes of the Religious Education curriculum:

- Pupils will acquire and develop knowledge and understanding about Christianity and the other principle religions represented in the United Kingdom.
- Pupils will develop the ability to make reasoned and informed judgements about religions and moral issues with reference to the principle religions represented in the United Kingdom.
- Pupils will develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and culture.
- Pupils will enhance their spiritual, moral, cultural and social development by: developing an awareness of the fundamental questions of life raised by human experience and how religious teaching can relate to them, by responding to such questions with reference to the teachings and practices of religion and to their own understanding and experience, by reflecting on their own beliefs, values and experiences in the light of their study and by respecting others and demonstrating Values Education in practice.
- Pupils will develop a positive attitude towards other people, respecting their right to hold different beliefs to their own.
- Pupils will develop a positive attitude towards living in a society of diverse religions by appreciating differences and valuing diversity.