Computing	English	Maths
Use the following website to watch videos and read about transport on land over time. Complete the 2 activities on the webpage.  How has transport on land changed? - BBC Bitesize  BBC Bitesize - History - Primary - KS1 - History - Changes through time - How has transport on land changed?  Challenge: Write a paragraph to share your learning.	Create a poster or write a set of instructions about how to cross the road safely. You could use a mixture of pictures and sentences.  Challenge: Present your poster or read your instructions to a friend or family member.	Using the template provided complete the tally chart to show the colour of cars you see over a short time period. You could complete this over a few days whilst waiting for the gate to open at school in the morning or on your journey to and from school.  Challenge: Answer the challenge questions underneath the tally chart
PSHE	Topic Homework	Science/DT
In one of our lessons we learnt about Viking Longboats. The Vikings put their shields on the side	Travel and Transport	Using pencils or crayons, decorate both sides of a
Longboats. The vikings but their shields on the side		I block of A.A babor. Then tellow the instructions given
_ ·	Traverand Transport	piece of A4 paper. Then follow the instructions given to create a paper boat or paper aeroplane. Now use
of their boat and they would be decorated with different colours and/or patterns. On the template	History	to create a paper boat or paper aeroplane. Now use your paper aeroplane or paper boat.
of their boat and they would be decorated with different colours and/or patterns. On the template given create your own shield to show your favourite	History	to create a paper boat or paper aeroplane. Now use your paper aeroplane or paper boat.  Challenge: Answer the following questions:
of their boat and they would be decorated with different colours and/or patterns. On the template given create your own shield to show your favourite things. You could use a range of colours, patterns,	Travel and	to create a paper boat or paper aeroplane. Now use your paper aeroplane or paper boat.  Challenge: Answer the following questions: Boat: Does your boat float in water? Can it hold any
of their boat and they would be decorated with different colours and/or patterns. On the template given create your own shield to show your favourite things. You could use a range of colours, patterns, pictures and materials such as sequins, stickers or	History	to create a paper boat or paper aeroplane. Now use your paper aeroplane or paper boat.  Challenge: Answer the following questions:  Boat: Does your boat float in water? Can it hold any weight, such as a coin or milk bottle top? Is this a
of their boat and they would be decorated with different colours and/or patterns. On the template given create your own shield to show your favourite things. You could use a range of colours, patterns, pictures and materials such as sequins, stickers or glitter.	Travel and	to create a paper boat or paper aeroplane. Now use your paper aeroplane or paper boat.  Challenge: Answer the following questions: Boat: Does your boat float in water? Can it hold any
of their boat and they would be decorated with different colours and/or patterns. On the template given create your own shield to show your favourite things. You could use a range of colours, patterns, pictures and materials such as sequins, stickers or	Travel and	to create a paper boat or paper aeroplane. Now use your paper aeroplane or paper boat.  Challenge: Answer the following questions:  Boat: Does your boat float in water? Can it hold any weight, such as a coin or milk bottle top? Is this a good material for a boat?

## DT

It's time to use your imagination! Design your own vehicle. You can either draw your vehicle or you can make a vehicle using junk modelling, such as boxes, bottle tops and yoghurt pots.

**Challenge:** Explain what type of vehicle you have created and how it works.

## If you need any more of the templates please ask Miss Muller, Mrs Riddaway, Mrs Perry or Mrs Healy.

## Geography

Draw a map of your journey to school. Say how you travel to school, including any walking parts of your journey. Include key features you pass on the way. **Challenge:** Give directions for your journey, such as turn left, turn right or walk past the post box.