

Autumn Term - English Homework - Year 1 and 2

Task/Activity Number	Task/Activity	Tick When Complete
1	<u>Characters</u> Choose your favourite fiction/story book from home or the library, identify the characters and write adjectives to describe them. <i>Challenge: Can you write a paragraph giving a character description for your favourite character?</i>	
2	<u>Common Exception Words</u> Using your school reading book find some of the common exception words for your year group. <i>Challenge: Use these words in a different sentence.</i>	
3	<u>Alliteration</u> Using the sound that your name begins with write a list of words beginning with the same sound. <i>Challenge: Write a sentence or a silly sentence using some of these words. For example, Miss Muller makes a marble mermaid and a mini mouse.</i>	
4	<u>Rhyming</u> Choose one of the following words and write down as many words as you can that rhyme with it – dog, cat, spot. <i>Challenge – can you write 2 lines of a poem using your rhyming words e.g. Fifi is a black, white and brown cat. She likes to sit on the big round mat.</i>	
5	<u>Asking Questions</u> If you met the Gruffalo, what questions would you ask him? <i>Challenge – pretend you are the Gruffalo and write the answer to one of your questions.</i>	
6	<u>Alphabet challenge</u> Write each letter of the alphabet going down the page. Can you think of a fruit or vegetable that begins with each letter? <i>Challenge – Can you think of a fruit AND vegetable for each letter? Were there any letters that were tricky?</i>	
7	<u>Sentence Monsters</u> Unscramble the following sentences and write them using capital letters, finger spaces and full stops correctly. Sentence 1 – owl in The hooted the tree . Sentence 2 – crown . king put his golden The on Sentence 3 – carefully The tall tabby . the walked wall along cat <i>Challenge 1 – Can you improve the sentences or change any words to make it more interesting.</i> <i>Challenge 2 – Write your own interesting sentence and then scramble it up. Can a family member unscramble it correctly?</i>	
8	<u>Verbs</u> Verbs are action words. They describe what someone is doing. Write down as many action words as you can e.g. run, jump <i>Challenge – Act out these actions words and ask a family member to guess the verb.</i>	

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9	<u>Handwriting</u> Practise writing your letters with leading lines using the sheets sent home. Look at the arrows and starting points to form them correctly. <i>Challenge – Write some common exception words using leading lines.</i>	
10	<u>Spellings</u> Practice your spellings; write them down one at a time before covering them and testing yourself. How many can you spell correctly? <i>Challenge - Ask an adult to give you a challenging or interesting word to spell. They need to give you the definition and write it down for you to copy before you cover it and test yourself. See if you can remember the definition and come and tell us.</i>	
11	<u>Traditional Tales 1</u> Choose your favourite traditional tale (The Three Little Pigs, Cinderella) and retell the story to a family member. <i>Challenge – Draw a picture or write sentences to show your favourite part of the story.</i>	
12	<u>Traditional Tales 2</u> Choose a traditional tale that you like (it can be the same story as the previous activity or a different one). Draw pictures and write sentences to retell the beginning, middle and end of the story. <i>Challenge – In a speech bubble write down a phrase that one of the characters says.</i>	
13	<u>Traditional Tales 3</u> Choose a traditional tale that you like (it can be the same story as the previous activities or a different one). Think of a new ending for it. Record this by drawing a picture and writing sentences. <i>Challenge – Was it a happy or sad ending? Can you explain how the characters felt at the end of your story?</i>	