

Music Development Plan Summary: Chalton Lower School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	4 th September 2025
Date this summary will be reviewed	4 th September 2026
Name of the school music lead	Miss Amanda Muller
Name of school leadership team member with responsibility for music (if different)	Miss Natalie Bill
Name of local music hub	Inspiring Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Chalton Lower School is taught in all classes from The Early Years Foundation Stage to Year 4. We aim to develop the pupil's knowledge, skills and understanding in music through a wide range of teaching styles. These include: actions and dance, whole class work, small group work and individual work. Staff work together to ensure music progression is evident throughout the school and that the pupils build on what they have been taught in previous years.

Our music curriculum allows:

- Pupils to develop their performance skills through learning to play tuned and untuned instruments, singing a variety of songs and rehearsing and performing with others.
- Pupils to develop their composing skills through creating musical patterns and exploring and organising sounds and learning to record these in a variety of ways.
- Pupils to learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.
- Pupils to learn to listen with increased concentration to internalise and recall sounds.

Teachers plan music lessons using the Charanga music scheme. This scheme has a half-termly, focus-based approach to support teachers in engaging all our pupils during music lessons. These lessons include a variety of adult led and independent activities. Over the course of the scheme, the pupils will be taught how to sing fluently and expressively and play tuned and untuned instruments accurately and with control. They will learn to recognise and name interrelated dimensions of music.

Each unit of work has a cross curricular focus and a musical focus, which allows the pupils to progress in music throughout their Lower School experience. Children with Special Educational Needs and Disabilities are individually supported in class depending on their various requirements. For example, ear defenders will be provided when music lessons are louder than average, 1:1 adult support will be provided if needed, content can be broken down into smaller steps if required and teacher's will differentiate their lessons and use planning and resources to challenge all pupils depending on their ability.

We have taken into consideration the Department for Education Model Music Curriculum Recommendations (2021) and ensure that all our pupils are taught at least 1 hour of music per week. Year 3 and Year 4 will be taught to play a different musical instrument each year through specialist teaching from a music teacher from Inspiring Music our Local Music Hub.

In addition to our music scheme as part of the music curriculum entitlement, all pupils attend daily assemblies where they get the opportunity to listen, sing and perform to

music. All children also take part in singing for our Harvest Festival, Remembrance Day service and Christmas performance. The pupils in Years 3 and 4 also attend the Sing Up music concert at The Grove Theatre in Dunstable each summer term.

At Chalton Lower School, we understand the importance and joy music can bring to the young children we teach.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of our core music curriculum, we offer a range of musical opportunities at Chalton Lower School.

In school, we offer:

- Whole school singing and choir in assemblies.
- A range of musical instruments.
- Showcase assemblies throughout the academic year led by Inspiring Music staff.
- Annual whole school performances at Harvest, Remembrance and Christmas.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In addition to planned curriculum time for music, the pupils also have additional musical experiences which occur during the school year and contribute to the overall planning and time allocation for music. These consist of the following:

- Daily assemblies where the pupils have the opportunity to listen, sing and perform to different genres of music.
- Yearly Harvest Festival performance where all pupils sing and perform. (October each year)
- Yearly trip to the pantomime at The Grove Theatre where the pupils get to experience people performing, playing instruments and singing. (December each year)
- Yearly Christmas production where all the pupils get the chance to sing and perform. (December each year)
- Sing Up Concert. Yearly participation for Year 3 and Year 4 pupils where they get the opportunity to sing with other local schools to an audience at The Grove Theatre. (July each year)
- End of Year Assembly for Year 4 pupils where they perform an end of year show to the whole school and parents/carers. (July each year)

In the future

This is about what the school is planning for subsequent years.

To continue improvements across the school in music:

- We will be extending the range of different musical experiences e.g. music from different cultures.
- We will seek to investigate offering individual peripatetic tuition led by a trained specialist teacher from Inspiring Music.
- We will continue to review the 2-year music curriculum cycle, once fully delivered.

Further information (optional)

Collaboration - The school buys into the Inspiring Music service and we participate in the Sing Up concert each year with other schools in the local area.

CPD - We value the importance of quality first teaching and recognise the need for teachers to have a strong subject knowledge in music. Ongoing CPD is provided to teachers in the form of teacher videos for each music unit throughout the Charanga scheme. Teachers of classes who receive whole class instrumental tuition will take part in the music lessons and develop their own subject knowledge through learning a musical instrument alongside the class.