

Summer Term - English Homework - Year 2

Task/Activity Number	Task/Activity	Tick When Complete
1	<p><b><u>Expanded noun phrases</u></b> Write a paragraph to describe your living room using expanded noun phrases and include as much detail as you can. For example, 'In the middle of my living room there is a long, grey sofa with soft, fluffy blue cushions on it.'</p> <p><i>Challenge: Check your writing to make sure it makes sense and find 1 word to improve/upgrade.</i></p>	
2	<p><b><u>Paragraphs</u></b> It's research time! Using a non-fiction book or the internet, find interesting facts about three different animals. Write a paragraph for each animal. You should have three paragraphs when you finish.</p> <p><i>Challenge: Create a poster about your favourite animal.</i></p>	
3	<p><b><u>Diary entry</u></b> Write a diary entry about a fun day that you have had. It could be about a recent trip to the park, a fun day at school or a day from a holiday you have had. Start your diary entry with 'Dear Diary' and talk about the different things that you did, why you enjoyed it, how it made you feel and if there was anything that you would change. Don't forget to write your name at the end.</p> <p><i>Challenge: Read through your writing. Check you have included capital letters and full stops in the right places and that you have not missed out any words. Have you written in the past tense? Can you improve/upgrade any words?</i></p>	
4	<p><b><u>Adverbs</u></b> Complete these sentences using adverbs (words usually ending in '-ly'). Use a different/exciting adverb for each sentence.</p> <ul style="list-style-type: none"> <li>- The boy ran _____.</li> <li>- Her dog barked _____.</li> <li>- _____, she picked up the sharp glass.</li> <li>- His Mum tiptoed _____ into the room.</li> <li>- They _____ danced to the music.</li> <li>- "Where are my keys?" shouted Dad _____.</li> <li>- I _____ gave them the last piece of cake.</li> <li>- The sun was hot so the ice cream _____ melted.</li> </ul> <p><i>Challenge: write your own sentence that includes an adverb.</i></p>	
5	<p><b><u>Write a song</u></b> Write a song about your favourite food, toy, film, book or TV programme.</p> <p><i>Challenge: Include some rhyming words in your song or use alliteration.</i></p>	
6	<p><b><u>Alphabet challenge</u></b> Find 26 items in your home that begin with each letter of the alphabet. For example, <b>a</b>pple, <b>b</b>ed, <b>c</b>andle, <b>d</b>og...</p> <p><i>Challenge: Create a rap or a song saying these words in alphabetical order.</i></p>	
7	<p><b><u>Write a poem</u></b> – Using rhyming couplets, create two stanzas about anything you would like. For example: Socks are soft when they're on your <b>feet</b>, Don't wear them on your hands or you can't <b>eat</b>.</p>	

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	<i>Challenge: Write a rhyming poem about your family.</i>	
8	<p><b><u>Create a superhero</u></b>            Create your own superhero. Draw, name and label your superhero and write down what their superpower is.</p> <p><i>Challenge: Write about your superhero's superpower. What is it? Why is it good? How does it work? As an extra challenge, create a villain and do the same for them.</i></p>	
9	<p><b><u>Create a comic strip</u></b>            Create your own comic using the superhero you created in the previous task. Divide a piece of paper into 6 boxes and draw pictures to show your story about your superhero.</p> <p><i>Challenge: Add speech bubbles for your character or characters and use captions to explain what is happening in your story.</i></p>	
10	<p><b><u>Instructions</u></b>            Write a set of instructions for your morning routine.</p> <p><i>Challenge: Make sure you have used the following features – imperative verb, numbers, adverbs and a top tip.</i></p>	
11	<p><b><u>Retell a story</u></b>            Choose your favourite story and retell it to a family member or friend. Remember to tell the story in order and use key phrases from the story.</p> <p><i>Challenge: Think of a different ending to the story.</i></p>	
12	<p><b><u>Interview Questions</u></b>            Imagine that you are interviewing the Three Little Pigs. Write six questions that you would ask them. Think about the story because this could help you think of some questions.</p> <p><i>Challenge: Choose one of your questions. Pretend you are one of the Three Little Pigs and write an answer to the question.</i></p>	
13	<p><b><u>Spellings</u></b>            Write your spellings down one at a time before covering them and testing yourself. How many can you spell correctly?</p> <p><i>Challenge: Ask an adult to give you a challenging word to spell. They need to give you the definition and write it down for you to copy before you cover it and test yourself. See if you can remember the definition and come and tell us.</i></p>	