

Chalton Lower School - PE and Sports Premium Action Plan



Academic Year:	2026-2027
Total Funding Allocation:	£5506 (Autumn Term)

Sports Premium Grant Background

The purpose of these funds is to extend and enrich the PE and Sports opportunities that can be offered in school. In the past the funding has been provided in two instalments each year, one in the Autumn Term and one in the Spring Term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Chalton Lower School the Governors and teachers are committed to ensure that this funding will be spent prudently to achieve maximum and sustainable impact. The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip themselves for a healthy, active lifestyle and lifelong participation in physical activity and sport.” To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators:

- The engagement of all pupils in regular physical activity - this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

Sports Premium Funding will be changing from January 2027. The government is removing the £320 million annual ring-fenced Primary PE and Sport Premium and replacing it with a centrally coordinated PE and School Sport Partnerships Network. The new model removes direct, ring-fenced payments to individual primary schools, transitioning instead to provision-in-kind and targeted support delivered by national and local networks. School will find out more about this offer in the autumn term.

Summary of Key Achievements from 2025-2026	Key Impact from 2024-2025
• We kept the Platinum Sports Mark. • Improved confidence in the children participating in holistic sports- yoga, dance and meditation and introduced Well Being Wednesdays. • We updated some of the equipment for PE. • Staff are successfully using Get Set 4 PE to help with lesson quality. • Staff had a range of CPD opportunities online and in person offered to them. • Continued positive relationships with sports coaches and built some new relationships.	• Maintaining the Platinum Sports Mark demonstrates the school's continued commitment to providing high-quality PE, sport and physical activity opportunities, recognising sustained excellence in provision. • Increased confidence and participation in holistic sports activities such as yoga, dance and meditation has supported children's physical, emotional and mental wellbeing. Wellbeing Wednesdays have helped pupils develop self-regulation skills, resilience and positive attitudes towards healthy lifestyles.

- Offered 3 sports clubs for children after school which were half termly. This included yoga, pilates and multi sports. - Continued to engage positively with Redborne School Sports Partnership. - We offered a variety of opportunities for the children to try new or different sports including Parkour, Indian Dancing, Skipping. - We ordered and had installed a new canopy for the outside area which means that the children can access the outdoor area for sports activities in all types of weather. - The whole school took part in Walk to School Week and The Big Walk and Wheel.	- Updated PE equipment has enhanced the quality of lessons, enabled a wider range of activities to be delivered effectively and safely and increased pupil engagement and enjoyment in PE. - Consistent use of Get Set 4 PE has improved lesson planning, progression and assessment, leading to higher-quality teaching and learning experiences for pupils across the school. - Professional development opportunities for staff have increased teacher confidence, knowledge and subject expertise in PE, resulting in improved delivery of lessons and greater sustainability of high-quality provision. - Strong partnerships with sports coaches and external providers have enriched the PE curriculum, provided pupils with access to specialist coaching and expanded opportunities for participation in a variety of sports and physical activities. - Regular school sports clubs have increased participation in extracurricular sport, encouraged children to develop new skills and interests, and provided additional opportunities for physical activity beyond the school day.
---	---

Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement.			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
All pupils to receive at least 2 hours taught PE a week.	- Timetabled PE sessions for all year groups. - Continue to use Get Set 4 PE to support planning, progression and Sonar for assessment. - Ensure pupils experience a broad range of sports and physical activities throughout the year. - Monitor curriculum coverage and progression across all year groups. - Ensure PE lessons are inclusive and accessible for all learners.	Get Set for PE scheme £550 already bought	- Children will develop physical literacy, confidence and competence across a range of sports. - Improved fitness, stamina, resilience and determination. - Consistently high-quality PE provision across the school. - Children will develop a positive attitude towards healthy lifestyles and lifelong participation in physical activity.
Increase the confidence and skills of teachers and teaching assistants in order to improve the quality of PE delivery across the school without relying on sports coaches.	- Annual whole-staff Get Set 4 PE refresher training. - Team teaching and model lessons from Creative Sports Coaching staff. - Access CPD through Redborne School Sports Partnership. - Staff observations of specialist gymnastics, dance, cricket and games coaches.	Creative Sports Coaching £60 per lesson = £780	- Staff confidence and subject knowledge will continue to improve. - Teaching will be more consistent across all year groups. - Pupils will receive high-quality PE lessons. - Expertise gained by staff will remain within school and support future cohorts.

	• PE Lead to support staff through lesson observations and coaching conversations. • Share good practice during staff meetings.	Redborne SSP £950 till December	
Increase staff confidence in delivering inclusive PE and adaptive sports for pupils with SEND.	• Deliver SEND-focused PE training for teaching and support staff. • Develop understanding of adaptive teaching approaches. • Share strategies for adapting equipment, activities and environments. • Improve understanding of sensory circuits and movement regulation activities. • Monitor participation and engagement of SEND pupils.	£300	• Increased participation and enjoyment for SEND pupils. • Staff will be better equipped to meet the needs of all learners. • Inclusive practice becomes embedded throughout the school.
Continue to develop leadership opportunities for the children within PE and sport.	• Sports Ambassadors trained through RSSP. • House Captains support PE lessons, warm-ups and competitions. • Sports Leaders to assist with lunchtime activities and festivals. • Sports Ambassadors to collect pupil voice and support sporting events.	£200	• Children develop confidence, communication and leadership skills. • Increased pupil ownership of PE and sport. • Sustainable leadership opportunities established across the school.
Indicator 2 - Engagement of all pupils in regular physical activity.			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Increase physical activity levels throughout the school day.	• Year 3 and 4 to continue daily five-minute run activities. • Year 1 and 2 to participate in daily running opportunities and movement breaks. • Daily Supermovers, Danny Go and active learning opportunities. • Introduce Active Learning Week across the school. • Incorporate movement into Maths, English and wider curriculum lessons. • Continue Daily Mile opportunities where appropriate. - Continue Sensory circuit for children with SEND	£0	• Increased fitness, stamina and physical activity levels. • Improved concentration and readiness to learn. • Children understand the importance of regular exercise.

Continue Bikeability opportunities for all pupils.	• Deliver Bikeability Level 1 training for KS2 pupils. • Expand Bikeability Level 0 opportunities for EYFS and KS1. • Ensure all pupils have the opportunity to participate regardless of ability. • Promote cycling as a healthy means of transport.	Included within RSSP package	• Increased confidence and competence when cycling. • Improved road safety awareness. • Encourages active travel and healthy lifestyles.
Promote physical and mental wellbeing through alternative physical activities.	• Continue successful Wellbeing Wednesdays programme. • Deliver yoga, mindfulness, Pilates and relaxation activities. • Hold Healthy Lifestyle Week with visiting coaches and organisations. • Introduce opportunities for children to try alternative sports and activities. • Promote healthy lifestyle choices through PE and PSHE.	£750	• Improved emotional wellbeing and resilience. • Increased awareness of healthy lifestyles. • Greater participation in a wider variety of physical activities.
Develop Forest School and outdoor learning provision.	• All teachers observe Forest School delivery in another setting to gain ideas and confidence • Ensure each class has a half termly block of Forest School in the Spring or Summer Term. • Develop the Nature Reserve area and outdoor learning resources. • Restart Gardening Club opportunities. • Integrate outdoor learning into curriculum subjects.	£200	• Increased opportunities for physical activity outdoors. • Improved resilience, teamwork and problem-solving skills. • Greater appreciation of the natural environment. • Staff become increasingly confident in leading outdoor learning.
Develop a Personal Best Challenge Programme.	• Introduce personal challenge activities linked to running, skipping, balance and throwing. • Track progress throughout the year. • Celebrate individual achievement and improvement. • Encourage children to set personal goals.	£0	• Children develop resilience and self-motivation. • Improved fitness and physical competence. • Increased understanding of personal achievement rather than comparison with others.
Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Embed physical activity across the curriculum.	• Continue active learning opportunities throughout the school. • Deliver Active Learning Week. • Increase use of outdoor learning across curriculum subjects.	£0	• Increased engagement and motivation. • Improved concentration and behaviour. • Physical activity becomes embedded across the school day.

	• Introduce movement-based learning opportunities in Maths and English. • Share good practice among staff. • Continue the Walk and Wheel walk to school week.		
Continue to celebrate sporting achievement and participation.	• Weekly celebration assemblies. • Sports certificates recognising achievement, effort and determination. • PE display boards updated regularly. • Celebrate participation as well as competitive success. • Share sporting achievements from outside school.	£0	• Raises the profile of sport across the school. • Encourages greater participation and aspiration. • Builds confidence and self-esteem.
Promote PE and school sport to parents and the wider community.	• Regular newsletters highlighting sporting achievements. • Share updates through the school website and social media. • Promote local sports clubs and community opportunities. • Publicise sporting events and competitions.	£0	• Increased parental engagement. • Stronger links with community sports organisations. • Greater awareness of PE and sport within the school community.
Develop pupil voice within PE and sport.	• Establish Sports Council/PE Pupil Voice Group. • Annual PE survey. • Sports Ambassadors gather feedback from pupils. • Use pupil voice to influence club provision and future planning.	£0	• Children feel valued and listened to. • PE provision reflects pupils' interests and needs. • Increased pupil ownership of PE and sport.

Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.

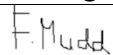
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Continue to broaden pupils' sporting experiences.	• Healthy Lifestyle Week. • Visiting coaches and specialist instructors. • Taster sessions including archery, fencing, ultimate frisbee, boccia, skipping and other alternative sports. • Promote links with local clubs.	£100	• Children experience sports they may not otherwise access. • Increased confidence to participate in community sport. • Broader understanding of physical activity opportunities.
Continue developing girls' participation and leadership in sport.	• Girls encouraged to take Sports Ambassador and leadership roles. • Dance, gymnastics or wellbeing clubs offered throughout the year. • Promote female sporting role models.	£0	• Increased participation and confidence amongst girls. • More girls accessing clubs and leadership opportunities. • Sustained engagement in sport.

	• Target pupils who are less confident engaging in sport.		
Maintain residential opportunities for KS2 pupils.	• Attend Caldecotte experience residential visit. • Subsidise places for vulnerable pupils where required. • Promote outdoor adventurous activities and teamwork. • Participate in Bush Craft activities similar to Forest School.	£1,600	• Improved confidence, resilience and independence. • Development of teamwork and communication skills. • Memorable experiences supporting personal development.
Improve sensory circuit provision and SEND physical activity pathways.	• Daily sensory circuits for identified pupils. • Utilise equipment including wobble boards, trampolines and sensory resources. • Staff training to ensure consistency. • Monitor impact on engagement and learning readiness.	£0	• Improved self-regulation and concentration. • Increased participation and inclusion. • Better outcomes for pupils with additional needs.
Continue developing outdoor learning opportunities.	• Forest School sessions. • Gardening projects. • Nature-based physical challenges. • Curriculum links through outdoor learning.	Included above	• Increased activity levels outdoors. • Improved environmental awareness. • Greater engagement in learning.
Continue School Travel Plan initiatives.	• Participate in Big Walk and Wheel. • Walk to School Week. • Promote active travel through assemblies and newsletters. • Encourage cycling, scooting and walking to school.	£0	• Increased active travel. • Improved awareness of healthy and sustainable travel choices. • Positive habits established for life.
Continue Team Rubicon scooter and skateboard workshops.	• Whole-school participation. • Safety training for all pupils. • Promote safe use of scooters and skateboards.	£500	• Improved confidence and safety awareness. • Increased participation in physical activity outside school.
Indicator 5 - Increased participation in competitive sport.			
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Maintain Platinum School Games Mark standards.	• Continue participation in RSSP competitions and festivals. • Ensure opportunities for pupils of all abilities. • Maintain evidence portfolio throughout the year.	Included in RSSP package	• Retain Platinum School Games Mark. • Continued recognition of excellent PE and sporting provision. • Increased opportunities for competitive sport.
Increase participation in intra-school competitions.	• Continue to develop a programme of half-termly intra-house competitions across a range of sports and physical activities.	Included in RSSP package	• All pupils will experience regular competitive opportunities regardless of ability. • Increased confidence, resilience and

	• Ensure all pupils participate in at least one intra-school competitive event each term. • Introduce additional personal challenge competitions linked to running, skipping, balance and throwing activities. • Sports Ambassadors and House Captains to support the organisation and delivery of events. • Maintain a whole-school house points system to celebrate participation, teamwork and achievement. • Record and celebrate results through assemblies, newsletters and display boards.		sportsmanship across the school. • Greater participation in physical activity and healthy competition. • Children will develop teamwork, leadership and communication skills. • Competition will become embedded within the school calendar and sustained through the use of Sports Ambassadors and House Captains.
Introduce a whole-school Family Sports Festival.	• Annual festival involving pupils, staff and families. • Sports Ambassadors support organisation. • Celebration of participation, achievement and healthy lifestyles.	£0	• Raises the profile of PE across the school community. • Strengthens home-school partnerships. • Encourages lifelong participation in physical activity.

Additional Information

Financial Year	Budget	Actual Spend	Additional Notes
2021 - 2022	£16,473.00	£9,484.70	School was partially closed due to Covid. Suppliers not delivering equipment.
2022 - 2023	£16,516.00	£14,640.00	
2023 - 2024	£16,520.00	£15,467.17	
2024-2025	£16,510.00	£16,249.95	
2025-2026	£16,550.00	£18,265.57	We spent more than our allocated funding due to purchasing a new outside canopy.

Signed off by		Date
PE Lead: Miss Francesca Mudd		29.06.26
Headteacher: Miss Natalie Bill		29.06.26
Governor: Miss Michelle Goode		29.06.26