

Autumn Term - English Homework - Year 2

| Task/Activity Number | Task/Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Tick When Complete |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1                    | <p><b><u>Characters</u></b><br/>Choose your favourite fiction/story book from home or the library, identify the characters and write expanded noun phrases to describe them e.g. beautiful, colourful butterfly.<br/><i>Challenge: Can you write a paragraph giving a character description for your favourite character?</i></p>                                                                                                                                                                                                                                              |                    |
| 2                    | <p><b><u>Comparison</u></b><br/>Find a book with at least 2 characters in it. Compare 2 of the characters and write about how they are the same and how they are different.<br/><i>Challenge: Use a range of conjunctions (and, but, so) and different sentence starters.</i></p>                                                                                                                                                                                                                                                                                              |                    |
| 3                    | <p><b><u>Acrostic Poem</u></b><br/>Write your name down the side of the page. Write a word beginning with each letter of your name that represents you or the things you like.<br/><i>Challenge: Write an acrostic poem for the word Autumn.</i></p>                                                                                                                                                                                                                                                                                                                           |                    |
| 4                    | <p><b><u>Rhyming</u></b><br/>Choose one of the following words and write down as many words as you can that rhyme with it – cat, splash, cake<br/><i>Challenge – can you write 2 lines of a poem using your rhyming words e.g.</i><br/><i>Fifi is a black, white and brown cat.</i><br/><i>She likes to sit on the big round mat.</i></p>                                                                                                                                                                                                                                      |                    |
| 5                    | <p><b><u>Asking Questions</u></b><br/>If you met Supertato, what questions would you ask him?<br/><i>Challenge – pretend you are Supertato and write the answer to one of your questions.</i></p>                                                                                                                                                                                                                                                                                                                                                                              |                    |
| 6                    | <p><b><u>Alphabet challenge</u></b><br/>Write each letter of the alphabet going down the page. Can you think of an animal that begins with each letter?<br/><i>Challenge – Choose your favourite animal and create a poster about them. Make sure you write some interesting facts about your animal on your poster.</i></p>                                                                                                                                                                                                                                                   |                    |
| 7                    | <p><b><u>Sentence Monsters</u></b><br/>Unscramble the following sentences and write them using capital letters, finger spaces and full stops correctly.<br/>Sentence 1 – owl in The hooted the tree .<br/>Sentence 2 – crown . king put his golden The on<br/>Sentence 3 – carefully The tall tabby . the walked wall along cat<br/><i>Challenge 1 – Can you improve the sentences or change any words to make it more interesting.</i><br/><i>Challenge 2 – Write your own interesting sentence and then scramble it up. Can a family member unscramble it correctly?</i></p> |                    |
| 8                    | <p><b><u>Verbs</u></b><br/>Verbs are action words. They describe what someone is doing.<br/>Write down as many action words as you can e.g. run, jump<br/><i>Challenge 1 – Act out these actions words and ask a family member to guess the verb.</i><br/><i>Challenge 2 – Write a sentence with one of your verbs in it.</i></p>                                                                                                                                                                                                                                              |                    |

Autumn Term - English Homework - Year 2

|    |                                                                                                                                                                                                                                                                                                                                                                             |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 9  | <p><b><u>Handwriting</u></b><br/>Practice writing your letters with leading lines using the sheets sent home. Look at the arrows and starting points to form them correctly.<br/><i>Challenge – Write some common exception words using leading lines.</i></p>                                                                                                              |  |
| 10 | <p><b><u>Spellings</u></b><br/>Practice your common exception words. Read them and then ask an adult to test your spelling of them. How many can you spell correctly?<br/><i>Challenge – For those that you find tricky, write them down in a sentence.</i></p>                                                                                                             |  |
| 11 | <p><b><u>Traditional Tales 1</u></b><br/>Choose your favourite traditional tale (The Three Little Pigs, Cinderella) and retell the story to a family member.<br/><i>Challenge – Draw a picture or write sentences to show your favourite part of the story.</i></p>                                                                                                         |  |
| 12 | <p><b><u>Traditional Tales 2</u></b><br/>Choose a traditional tale that you like (it can be the same story as the previous activity or a different one). Draw pictures and write sentences to retell the beginning, middle and end of the story.<br/><i>Challenge – In a speech bubble write down a phrase that one of the characters says.</i></p>                         |  |
| 13 | <p><b><u>Traditional Tales 3</u></b><br/>Choose a traditional tale that you like (it can be the same story as the previous activities or a different one). Think of a new ending for it. Record this by drawing a picture and writing sentences.<br/><i>Challenge – Was it a happy or sad ending? Can you explain how the characters felt at the end of your story?</i></p> |  |